

March 2026 User Group - Scholarships in akoyaGO- Meeting Recording



Addie Kelzer 0:18

All right. Welcome, welcome, everyone.

All right, we'll go ahead and admit more users into the room.

I'll just let them trickle in here in the next minute.

All right. It looks like we have who we're going to have today, although we might see a couple new people join as we continue our discussion. So my Akoya Go friends in the room will go ahead and continue to let them in. My name is Addie Kelzer. I'm the Manager of Client Experience here at Akoya Go, and I'll be your host today, like for most users.

Groups. So just bringing up a slide here to get us started, just to make sure that we're all on the same page of what how we want to use this hour and how we can really optimize the time together. So user groups were created for you after a request for to be able to knowledge share with your peers with the.

For people that are using the database similar to you all the time, make sure that most of your questions are going to be pointed toward each other for like groupthink. And then we do have some additional Acquia go resources in the room in case we need to speak to functionality or best practices.

And then if there's anything very hyper-specific for you going on, we can always funnel that more towards support. If you're not sure, we can bring it up here and then I'll redirect you if it's firmly a support case. Sometimes it is a little bit hard to know, so we can gently help guide where it should go.

And then also we will post a recording of all of our user groups within the next couple of days. So if any of your colleagues want to listen in to the discussion today, they can do so afterward. And then also just a reminder that the community forum is there for you not only to jump into for example.

well the Go Apply product category to start asking questions of other users in between user groups. But even just to serve as a placeholder, if you have a question next month or right after this call today, you can go to the User Group Go Apply category in the community forums.

And place that there and then we'll bring them up during the next scholarship user group. So I think with that, I just want to remind everyone that if you, I know it's the

lunch hour, but if you have the opportunity to turn your cameras on, it's always nice to see who is in the room.

And then we'll do microphones off for most of the call. But if you want to chime in with a question or an answer for another user, please feel free to just unmute yourself. Or if you prefer to raise your virtual hand to either get in line or so that I can call on you, that system works well as well.

All right. So I think with that, we'll go ahead and kick off scholarships in Akoya Go. So all of you are using Go Apply for scholarships, and we're carving out a little bit of space specifically for scholarships this month because grants also can turn the conversation in a different direction. So we'll mostly stay focused on scholarships today. And with that, I'm going to kind of open it up to see who has the first question to get us started with our conversation today. So if anyone has a question you'd like to offer first, feel free to raise your

Virtual hand or you can just jump right in.

All right, Grant, go ahead. Fantastic.

 **Grant Cox** 4:49

I'll, uh, I'll break the the awkward silence. I'll start.

We had this is our first year using the the system where we're still feeling very, very new to it. I'm still feel like I'm learning something every time I log in there. Just given the timing of when we got in and everything going, we did not end up using the reviewer portion of it, and I know that some users strategically choose not to use the reviewer side. A lot of people do use the reviewer side. Is there anybody on the call that has has pros and cons as to why your foundation or your organization operates the way that it does?

I plan on trying to incorporate it next year when I get some time to do it, but was wanting to to hear what others think.

 **Addie Kelzer** 5:39

Great. Do you mind just offering a little bit of how you expect you might use it, Grant, if you do bring it into your process?

 **Grant Cox** 5:56

Accessing and reviewing applications, we have a foundation committee. We also have donors that are involved in just shy of 20 of our scholarship funds. So they they

come in and are one voting member.

Number for each of those. So the that would look a little different too. So there's going to be different reviewer groups.



Addie Kelzer 6:20

Mhm.



Grant Cox 6:21

And I'm I have not thought ahead on how I'm going to structure that, but that's what it looks like.



Addie Kelzer 6:31

Is anybody else using reviewer for scholarships and want to offer how you've split up your review groups and how it's worked?

Go ahead, Delaney. I saw you go off mute.



DeLayni Brown 6:44

Oh, I saw Mindy raise your hand, but I mean, OK, so I'm coming from a place of I've done review groups for my grants before, but I haven't done them yet for scholarships. I was just working on this morning and actually was getting a little overwhelmed and stressed, but the way that we're doing them is.

First time in it for scholarships, but we have I think 12 or 13 different scholarships. So each scholarship has their own review group and a lot of that. This is also kind of growing pains that we're trying to discover too, because a lot of those students overlap and we have the same reviewers in some of those groups. So like.

I'm trying to figure out how can I not make them see the same student four different times because they've been auto matched to four different scholarships. But I think this year we discussed this is how it's going to work is you're going to see them four different times because you're looking at four different scholarships.

But they did it last year when I wasn't in charge of it and I think it went pretty smoothly in a similar fashion. So that's what we have hopefully more in the coming weeks.



Addie Kelzer 7:47

Great. Thank you. Go ahead, Mindy.

ME **Mindy Eggleston** 7:53

Hi I have 51 review groups that I'm using this year, so I have a different review group for each scholarship. I will say that I took advantage of.

Creating each scholarship as its own entity and matched them to the review groups, so building them was pretty easy.

And then you it was just basically a click of a button and it said add the pending applications to the review group. So this year it took me hours instead of weeks to do that. It was much nicer.

Um, there is one tiny flaw that I told my um.

I don't know what you call her, my Sarah. And that is when the reviewers look at the attachments.

They show up as whatever weird name the student called their document. So while I took all the time in the world on my scholarship application to name things like high school transcript, college transcript, personal essay.

You know, different things like that, whatever the kid called it, it shows up. So like untitled PDF or so that's kind of weird. So some of my reviewers had to click on them, but the.

The new interface is beautiful. You know, you just click the eyeball, whatever they uploaded, you can see it. So I would encourage you to use it. Grant it.

Saved me a lot of time. I wasn't making paper copies at a copy machine. I mean, I still do that for some of my older clients, but.

I was done like our scholarships ended March 1st. It closed and I had everything done and loaded.

By I think March 10th or 11th. So it was pretty quick this year and in years past I've it's been a month so.

 **Addie Kelzer** 10:40

Mhm.

Thank you, Mindy. Appreciate that.

ME **Mindy Eggleston** 10:43

Mhm.

 **Meghan Davignon** 10:44

I wanted to echo what Rita put in the chat. Mindy, you can control how those files are named and then go apply settings. You can choose whether you want the user's specified file name or if you want to use the question name instead.

 **Mindy Eggleston** 10:57

Oh well, I thought I did that because like if I look at documents, like if I go to the request record and pull the document, it says high school transcript, it says personal essay, but then on the reviewer it doesn't.

 **Meghan Davignon** 11:05

Oh.

It doesn't OK.

 **Mindy Eggleston** 11:16

Doesn't do that so.

 **Meghan Davignon** 11:18

I think there may be a product suggestion for that. I will search for it and make sure you're attached to it to control file naming specifically in reviewer.

 **Mindy Eggleston** 11:21

OK.

OK. Yeah. Thank you.

 **Addie Kelzer** 11:29

Yeah, great. Marla, I saw that you had your hand up also. Do you want to add something here?

 **Meghan Davignon** 11:29

Mhm.

 **Marla Aronovitch** 11:37

Well, yeah, sure. I'll just say that, yeah, I use the reviewer for the scholarships. It sometimes, yeah, you have to create more than one reviewer group, but that's not a problem. I just I because I have so many scholarship applications, I don't expect

somebody to read 75 or 80. So I just break it into three.

Or four groups and do groups of three or four reviewers in a group and they take that set of students and I find it's a lot easier when they're when they're, you know, putting in um.

I guess we use a point system for, you know, volunteerism, academics, financial need, etcetera. And it's a lot much easier when you can just pull the data out, you know, get your mean score and figure out from there, um, what their scholarship award is. But I I find it, yeah, it's really easy. It's a lot.

I love the duplicate button, makes it a lot easier from year to year. So for me, I I use the reviewers for every single one of my my grants committees for all of my committees and I really like it. The only thing that's taking me time this year is, and I don't know if others had it, but there was a bug in my recommendation forms.

Where any text that anybody put a comment in doubled up so it would be in there twice. So I have to go into each recommendation form, open it up, delete the second sort of text box, resave it and then re upload it to the documents so that the reviewers can see them.



Addie Kelzer 13:11

Hmm, interesting. Did you get a support case in on that issue, Marla? That might be a good one for us to look into with some examples.



Marla Aronovitch 13:16

I think Noah reported it and I thought it was a bug that was being fixed.



Addie Kelzer 13:20

OK.

OK, great.



Marla Aronovitch 13:25

But you know, unfortunately when you got two recommendations per 70 applications, that's 140. I have to take out, clean up and put back in. Yeah, I don't know if it happened to anybody else, but it certainly happened on mine.



Addie Kelzer 13:34

Great. OK.

All right. Thanks for, yeah, telling your project manager that you had that going on.
OK.

MA Marla Aronovitch 13:40

Yeah.
OK.

 **Addie Kelzer** 13:47

And then Kathy maybe had to drop off afterward. Oh, Kathy, did you want to add to the reviewers? Great.

OD Operations Director 13:55

I jumped back in.

Grant, this was to your question. We have been doing the scholarship review groups for three years and got some pushback from my review groups a little in the first year and have been.

Funneling them all into that. The school review groups are probably the hardest to get on board and I have them set up as a review group.

For all the scholarships that are in that school, and then they take all those applications and put them into their specific scholarships so far, but I'm still pushing to get them.

Online because it is so much easier, so much time saving for our part.

GC Grant Cox 15:01

Awesome. Thanks for everybody's input. I know I'm gonna wrestle with the same thing of getting our schools on board, but I appreciate everybody's input. Thank you.

 **Addie Kelzer** 15:13

Great. Good question, Grant.

SR Sanjana Raghavan 15:17

I had a quick suggestion as well. We do our scholarships. We also have schools who kind of make the recommendations. So we just send them the Word document and they kind of use that.



Addie Kelzer 15:20

Yeah, go ahead.



Sanjana Raghavan 15:33

You know, they put it on Google Drive because our systems are different, so they need Google Drive, which we don't use and they, you know, forward it out to the students and they kind of.

Fill that out and all we get is the recommendations. And for that what we did was we had a second go apply site where we can take in the recommendations and then it automatically creates the requests and that's made our life a lot easier this year because otherwise we were manually entering everything.

And so it has made life a lot easier for us for sure, and I'm hoping for our counselors as well, because they can log into it and then just fill in the stuff which they were anyway sending to us Excel files and things like that.



Addie Kelzer 16:24

Great. Thanks, Sanjana.

All right.

Let's get our next question today on the topic of scholarships.

Any learned lessons, even from many of you coming out of that season or wrapping them up?



Linda Tibbetts 16:49

Eddie, I believe Liz has a question in the Q&A.



Addie Kelzer 16:52

Thank you.

OK, Elizabeth asking will review group pick lists ever be alphabetized? OK, so Liz, do you want to expand on this? Is this within the Go Apply UI if a reviewer is in multiple review groups?

Or do you mean the list of the applications within the review group?



Liz Szczukowski 17:22

Hi, can you guys hear me OK? OK, great. So when I go to add applications to review

groups, I have that large pick list of review groups to choose from. We have over 45 review groups and it would be so helpful if they could be alphabetized.



Addie Kelzer 17:24

Yeah.

Mm.

Oh, OK. So you're on the CRM side when adding to a review group, OK.



Liz Szczukowski 17:46

Yes.



Meghan Davignon 17:51

So I just want to make sure I know where you're looking. So in the CRM when you're adding from the request, OK.



Liz Szczukowski 18:00

Request.



Meghan Davignon 18:02

Request OK.



Liz Szczukowski 18:02

Correct.



Meghan Davignon 18:06

Um, there is no reason that should not be possible. I'm just gonna see if there's an existing product suggestion.



Liz Szczukowski 18:12

I feel like all of the other lists are able to be alphabetized and it would make my life so much easier.



Addie Kelzer 18:13

OK.



Meghan Davignon 18:24

I don't see an existing one, so I'm just gonna go ahead and create one.



Addie Kelzer 18:28

Oh, thank you, Megan.

And Liz, for the future, if you come across a good idea like that, feel free. I'm actually going to put the link to the forum that would go directly to go apply product suggestions.



Liz Szczukowski 18:47

I did make the product suggestion several times to my development team, but I never saw it came to fruition, so I thought this would be a great opportunity to readdress it.



Addie Kelzer 18:57

Uh.

OK, great.



Liz Szczukowski 19:02

Thank you guys.



Addie Kelzer 19:03

Well, it sounds like we've got a double cover today where Megan's making that product suggestion. But then just for future, you can always put them right into the forum and then our account management team, we let them marinate for a little bit in the forum for a couple of weeks to see if other interested parties come in on the. Same topic, add additional details to how they might see it done or upvote it, and then after a couple of weeks we'll take that and make an internal record out of it so it can be reviewed at Product Subcommittee.



Liz Szczukowski 19:35

Alrighty, I will bookmark that link and I appreciate you putting that first ticket in for me, Megan.



Addie Kelzer 19:37

Mm.

Thank you, Liz.

All right. What else is on your mind for scholarships? Marla, go ahead.



Marla Aronovitch 19:57

So I know that the last scholarship group there was somebody who when they were looking at volunteer or.

Volunteer community service activities. They they had a sort sort of chart that they used and I know it's very different than mine. And with mine everything ends up being boxed like this small and the kid writes like 500 words and the my reviewers you know are looking to read it instead of I I know I didn't. It's either not set up right. Or I really liked whoever had it in their last thing, but I'm wondering is there a way of or if people would be willing if there was in the not in the knowledge base but somewhere in Akoyego?

That people would be willing to share sample applications, like sample scholarship applications or sample grant applications. Just cause like that person for me really tweaked how I really need to change my scholarship application to be.



Addie Kelzer 20:57

Um.



Marla Aronovitch 20:59

More not only scholarship applicant friendly, but reviewer friendly too. That makes sense. And now I probably should go back to last month's scholarship thing to see. I know that there was just a small picture of it in the chat. I don't even know if I'll be able to pick it up from there, but.


Um, but it would be helpful sometimes I think.



Addie Kelzer 21:21


So I do not think there's not an easy way for us to get the chat over to you guys after the user group ends. It definitely is not super user-friendly how it comes out, so we're trying to troubleshoot that, but.

MA Marla Aronovitch 21:30
Right.


 **Addie Kelzer** 21:41
But in the meantime, we could gather that. I bet we could go like your account manager could go back and find that screenshot for you. So, Marla, I'm gonna make a note of that. That was from the last one in January. OK.

LS Liz Szczukowski 21:49
OK.

MA Marla Aronovitch 21:54
Yeah.
Yeah, it had to do with because they were able to record their times in their point system based on how they tabled that information.

 **Addie Kelzer** 22:06
OK, great. I'll see if I can drum that up for you.

MA Marla Aronovitch 22:07
Yeah.
Perfect. Thank you.

 **Addie Kelzer** 22:11
I do like your overall idea though, of sharing what your applications look like, how you have certain things set up with each other, and the forum is our natural host for that. I feel like I've already told you we're only 20 minutes into this call and I feel like I'm just talking about the forum, but it really is a great place to connect.
On like those kinds of things where other people might be willing to offer more screenshots or connect on how they built theirs out. So it's a little bit. I think everybody is busy this time of year and so the forum is a little bit quiet.

MA Marla Aronovitch 22:43
I have.



Addie Kelzer 22:46

Right now, so if you I put the direct link to the Go Apply discussion category so you don't have to go find it, but that'd be a good place to just do a general ask of if anybody's willing to share their applications.



Marla Aronovitch 22:58

OK.

Perfect. Thank you.



Addie Kelzer 23:00

Yeah, absolutely.



DeLayni Brown 23:06

I have a question to pose.



Addie Kelzer 23:08

Yes, go ahead, Delaney.



DeLayni Brown 23:08

First, I completely agree with you, Marla. I remember those and I was like, I need to brain screenshot that because there was great resources. This is kind of, I think I know the answer to this, but I just want to confirm there is nothing I can do for a scholarship in progress.

Setting as people know as they submit. I have a couple outstanding applicants that like I've received their letter of recommendations or like different third-party submissions, but they are in the scholarship in progress on the match scholarship screen and have not pressed submit all yet so I can't see their application.

And I extended it until tonight, so I just wanted to like, throw it out there. There's no way I can submit on their behalf or anything, since that's, I think, the only step they're missing.

If anyone.



Meghan Davignon 24:00

You can definitely impersonate them and submit on their behalf. That is certainly

possible. Just if you're gonna do it in mass, remember to sign out after every impersonation so that we don't accidentally commingle applicant data.

 **DeLayni Brown** 24:05

OK.

OK.

 **Meghan Davignon** 24:16

I don't believe you can use the diagnostic submit tool at this time for that portion, so I think impersonate is your only option if you choose to do that.

 **DeLayni Brown** 24:27

Okay, thank you.

 **Addie Kelzer** 24:34

All right, I might have missed a question in the chat. Chris, do you want to speak to this one at all? I missed a few minutes ago. External partner who reads the scores and then narrative responses only. So not the full application is what I'm understanding from that.

 **Cris Kutzli** 24:54

Yeah, I was just just contributing to the conversation about how review, how the reviewer, you know, tool or functionality is used. And I don't know all the nitty-gritty details because I'm not the back-end person. I just wanted to share that we used it in a slightly different way.

 **Addie Kelzer** 25:04

See.

 **Cris Kutzli** 25:10

By by only, you know, by using it to enable our external partner who reviews narrative responses to, you know, look at and submit those scores.

 **Addie Kelzer** 25:25

Okay, excellent.

Thank you.

And I believe I found the screenshots of the application. Did it have to do with extracurricular activities? Does anybody remember from?

That topic? Yeah, Marla. OK, I'm just going to copy and paste them directly over here and then if you want to connect with that user, let me know and I can do that also.

All right, let's get our next question for your peers.

Go ahead, Marla.

 **Marla Aronovitch** 26:29

I know I'm full of questions today. My other question is, and I just wonder how others deal with it. How do you deal with?

 **Addie Kelzer** 26:31

That's great.

 **Marla Aronovitch** 26:39

Applications. Do you accept applications where the students have used AI to do the application?

And is there a way?

To have an AI detector on the applications.

 **Addie Kelzer** 26:59

Great topic.

 **Marla Aronovitch** 27:03

So I feel that a student who uses AI to write their whole scholarship application is not deserving of the scholarship.

Everyone's silent.

 **DeLayni Brown** 27:15

Yeah, I wish I had. I wish I had an answer to this yet. This is a conversation. These are like notes that we've been taking on our committee side of after the season of scholarship, we need to have these conversations. We haven't actually inputted any kind of no AI is allowed sort of things yet.



Meghan Davignon 27:16

This is a heated debate. I love to hear this.



Marla Aronovitch 27:17

Yeah.



Addie Kelzer 27:18

Yes.

And how to follow through on that?

Regularly if that is your stance.



Marla Aronovitch 27:44

Well, my favorite one was the applicant who actually not only copied it from ChatGPT, but included the ChatGPT logo as they copy and pasted it.



DeLayni Brown 27:55

Lovely. See, that's different. Like we sometimes, I mean, we use it as a staff, right?

Like make this sound nice for our caption on Facebook. But that's so much different than answer this question completely like.



Marla Aronovitch 28:06

Yeah.



DeLayni Brown 28:07

Uh.



Addie Kelzer 28:09

Amanda, you have thoughts on this topic?



Amanda Heubel 28:14

Yes, we actually added a statement on to our scholarships this year that, you know, while we understand AI is a thing, we do appreciate that you don't use it. Obviously, there's nothing in the system right now that keeps you from knowing for sure that they're not.


Not using AI, but I think each org has to look at it on their own and what they feel is comfortable because like Delaney said, we use it every day and these kids by the time they're done.

Going through college, AI is going to be way bigger than what it is now, so if we're using it, we should be a little bit more lenient on them for also using it and learning how to use it.

In general, that's just, I mean, like I said, we're still in the middle of trying to figure out what we're going to do because there is no way to tell right now. And you can't necessarily say you used AI because you have no way of proving it unless they leave the logo.


 **MA Marla Aronovitch** 29:24
Yeah.


 **Marni DuVal** 29:25
But.


 **AH Amanda Heubel** 29:25
Case, you know, fair game, but whatever. So that's just kind of my thought on it and how we're taking it right now.

 **DB DeLayni Brown** 29:34
Um.

 **AH Amanda Heubel** 29:36
OK.

 **OD Operations Director** 29:37
I enjoy reading their essays a lot more now with them using AI than I did previously.

 **Addie Kelzer** 29:37
OK.

 **OD Operations Director** 29:46
They are a lot better.



Addie Kelzer 29:50

Interesting. I like that take.

I saw a couple other people pop on camera when this topic was brought up. Does anybody else want to add? There's also some chatter in the chat.



Molly Atkinson 30:05

I'll just share. I mean, I don't want to speak for my whole organization by any means, but I I've I guess one thought that came to mind was, and this comes from a colleague of mine who English is not his first language.

And he told me one time that he said, Molly, I I use ChatGPT to create emails so that people can understand what I'm trying to say and so that I don't sound like.

English is my second language because he said as a as a person who is originally from Africa, there's a lot of like racism that comes my way that is because of like language barrier issues. So I do think there's something to consider with that.

That of our our applications or applicants who don't speak English as a first language might need help to get over that sort of, I don't know that that barrier of sorts.

I my personal feeling about like I I would hate to read someone's thing that wasn't their own thoughts. I I, you know, I I work for a basically a church organization and I want to read what they actually say about their faith.

And so not not what the Internet says. So that's my that's my personal thing. But I do think it can be a helpful tool when it comes to language barriers and spelling errors and all those sorts of things. So I do think there's.

Some wiggle room that could be helpful.



Addie Kelzer 31:58

It's a great layer to consider, Molly. Thank you.

Any other thoughts on the topic of AI? I appreciate that there is some examples in the chat for you Marla also that you might helpful you find helpful.

Alright.

Before we jump into our next topic, I wanted to bring up a product suggestion we've reviewed a couple of times, but I wanted to make sure I grabbed the any of your comments from the scholarship perspective, but we're basically on from our product team is trying to determine.

If anybody has an opportunity or sees the need for an opportunity where both

applicants and organizations could apply to it. Most of what we know is that you all are funneling them One Direction or the other. So we're curious on the if anybody has a use case for.

An opportunity where it would be available to both individuals and organization go apply users.

Go ahead, Mindy.

 **Mindy Eggleston** 33:23

I have my use grant applications available to individuals as well as organizations, and the reason why is because.

 **Addie Kelzer** 33:36

Hello.

 **Mindy Eggleston** 33:39

When you have a bunch of teachers from the same school.

The grant requests get messy if they're.

All an organization user versus if they are individual and then I can assign, you know, grant reports and they can't see each other's applications.

If they're if the teachers are listed as an organization, they can type on each other's applications, they can see each other's final reports. So I do have my youth set up that way because.

Most of my schools use our youth application, but.

 **Meghan Davignon** 34:32

But I think I understand, Mindy, but I just want you to check my understanding. What it sounds like to me is that really is a grant to the individual, but it's based on their school affiliation. Is that true?

 **Mindy Eggleston** 34:38

OK.

Right. So I use that thing that says fiscal sponsor, so I connect all the teachers to their school, but I let them.

 **Meghan Davignon** 34:47

So.

Mhm.

OK.

 **Mindy Eggleston** 35:00

Their account in Akoya is an individual, but I do still connect them and make them a user underneath the constituent record. Does that make sense?

 **Meghan Davignon** 35:05

So.

Yeah, so it seems like the ability for a user who's registered under an organization. So if I'm a teacher associated with a school, if I could use the same login to apply for an individual grant, that's really just for me where I don't have access to my colleagues application.

That would serve the same purpose. It would meet your needs.

 **Mindy Eggleston** 35:34

Mm-hmm.

Yes.

 **Meghan Davignon** 35:38

OK, because that's what what we're trying to do is figure out how to deploy our new solution for organization profiles, which we're trying to make work better for you. But we don't want to take away any functionality that you might already be using if you have applications that are open to both organizations and individuals.

 **Mindy Eggleston** 35:39

Yeah.

OK.


 **Meghan Davignon** 35:57


But it sounds like in your case, it's really it's an individual application, but because of the way our profiles work, they might already be linked to a school under the umbrella of the organization.

ME **Mindy Eggleston** 36:07
Right. Yeah.

 **MEghan Davignon** 36:08
OK.

ME **Mindy Eggleston** 36:11
Yeah. And we also, um.
We we would take an application from several different groups at the same school, so we don't.
We want them to be able to have that ability.

 **MEghan Davignon** 36:27
Right, that makes sense.

 **Addie Kelzer** 36:28
OK.
All right. Anybody else not firmly in one lane or the other?
Has an opportunity open to both organization users and individuals.
Right. Well, I think that's kind of our consensus from the last couple of times we've brought this up is that we can proceed with picking a lane early on. OK, great. Thank you.
All right, who's got our next topic that you have been thinking about for scholarships or a way you want to streamline your process?
How about great successes over this scholarship season? Anybody get a win this scholarship season that you didn't have last year?
Go ahead, redone.

RG **Rita R. Goldberg** 37:49
I hope my voice works. It's not, it's not great. So I'm off camera because I'm sick, but I wanted to share that we are rolling. We have an application is due for 30 or 5:15, so we're right in the middle of it and we added custom fields to map the SAI.



Addie Kelzer 37:53

E.



Rita R. Goldberg 38:08

So it will come in from the application and I've created a view for my staff so they have everything they need. They have their GPA mapping, the AI and we've also added a custom field for net cost of college because I found that they were just calculating it back of the envelope. So now.

Comes in. It maps. It's available as a view. I'll have to report back after the cycle closes if everything works out, but it was, I'm hoping, shaping up to be a big win. Pardon my voice, I have to cough now.



Addie Kelzer 38:42

Thank you, Rita. We're glad you're here.

And maybe it's obvious to others, but I am curious where you're a where you're pulling all that in together. So if you have the opportunity to do a screenshot for us in the chat, that would be awesome.

All right, what else is going on in your scholarship world?



Operations Director 39:16

I had a scholarship application come through as submitted and it got, excuse me, it got through the opt-in phase without having one of the required documents.

Is that a button I've missed that allows that to still go through? I I thought it wouldn't come through without it.



Meghan Davignon 39:45

Was that just a self upload file?



Operations Director 39:49

Yes.



Meghan Davignon 39:51

OK. And is the field marked required on the form?

 **Operations Director** 39:56

It's not on the form, it's in the opt in.

 **Meghan Davignon** 40:00

Right in the scholarship specific form.

 **Operations Director** 40:08

I guess I don't know.

 **Meghan Davignon** 40:10

This we've seen this in a few different places and I think we have created a ticket actually to change the field behavior so that it defaults to required when you add a field, not that you would have to and then you would choose if it was an optional field to revert it. I would bet the field isn't marked required on a scholarship form and so that's why they were able to submit without that information.

But if that's the case, you're not alone. We we've seen this several times in support during the season where folks were they created the scholarship forms but didn't mark all the questions required within those forms.

 **Addie Kelzer** 40:43

Mhm.

 **Operations Director** 40:46

So in form builder, there's a place where I can mark it as required. OK.

 **Meghan Davignon** 40:52

Yeah, yes.

 **Operations Director** 40:55

Very good.

 **Addie Kelzer** 41:00

Right. Hopefully you can lock that down easily.

OK. A couple of updates on our end while we're thinking of our next questions for

Gold Apply Scholarship. So as you know, we had a product update that deployed last week, end of week. So if you notice anything still that seems not quite right, please submit those support cases.

And we can investigate further. Our next product update is scheduled for April 30th. So good thing to put on your calendar just to remind your staff to clear their cache on May 1st when those updates are live in your environment.

And then on the Empowered front, which is quickly approaching, we are finalizing our content sessions for you all shortly. We should be opening our full registration for Empowered on April 1st.

So we do try to make, we adjust based on registrations that are coming in a high volume of registrations for a particular session. We'll get larger rooms, but at some point we do hit a capacity limitation on all of our rooms.

So that's just my public service announcement announcement to get your registrations in early if you can to make sure that you get to the sessions that you want to. And then I know it also will help some of you decide on what staff you're going to be sending based on the content that we'll be providing this year. So look for that.

1st, I am certain that our marketing team will send a newsletter as soon as that is live for you to go look at the content. And then as per previous communications, the room block is already open for our hotel in Indianapolis, so you're welcome to.

Secure your room at any point, even before April 1st.

All right. I think that's all I had on my list. We still have another 15 minutes or so together.

What other questions do you have for each other?

 **Cris Kutzli** 43:36

I'll hop on with a win if that's OK.

 **Addie Kelzer** 43:40

Yeah, Chris, go ahead.

 **Cris Kutzli** 43:42

And my colleagues on this call too, so please hop in. But this this year we launched our first sort of formalized renewal process. So we have about 2/3 of our scholarships.

Are allow for a student to receive the scholarship of multiple years if they continue to meet eligibility criteria. Previously we that required the student to go in and complete the full application, the whole application a a.



Addie Kelzer 44:17

Mm.



Cris Kutzli 44:20

In time, but this year we worked with the team to develop a renewal process that. Just fast-tracked the whole thing. So we were able to reach out to prior year recipients of scholarships that were eligible for a renewal, ask them just a few key questions, upload their transcript from fall semester.

We had a deadline of that of January 15th on that and valid once their their applications came in, we validated their continued eligibility and sort of kind of clocked those scholarships in or tracked those scholarships.

So we then knew exactly how many competitive awards we can make through our general scholarship process. So we're really happy with the results. We had about 60% of our scholarship recipients from last year.

Followed up and probably another 10% or so who, you know, kind of skipped over. I think they saw that, oh, no longer eligible for that nursing scholarship because I changed my major. So. So we directed them back to the general scholarship application. So they'd have to sort of be competitive again.

But yeah, we were really pleased with the results and how smoothly that worked. So thanks to the team who helped build that for us.



Addie Kelzer 45:58

That's awesome, Chris. Thanks for sharing that. So this is your first full season using that that Fast track option.



Cris Kutzli 46:06

Yep, Yep. This was the first time we've ever done that.



Addie Kelzer 46:07

OK.

Awesome. I'm sure your applicants were very pleased that A you reached out and B you made it easier for them to renew.

 **Cris Kutzli** 46:17

Yes.

And they were informed then too, you know, pretty early on. So they knew, you know, that they were, they were in line to receive that renewal earlier. So that's good too.

 **Addie Kelzer** 46:20

Awesome.

 **Cris Kutzli** 46:34

That's good too.

 **Addie Kelzer** 46:36

Great. Thanks for sharing.

And from what I know, Chris, you might be the only ones doing it like that. So it's just a great idea to put out there in the ether for others.

Right. Who else has a question?

You know me, I'll just let the silence hang while you think.

All right. I do have another product suggestion that's being reviewed by our Go Apply subcommittee to decide if this is an item that we would develop in the future and this one is marked for.

Additional client feedback. So and it looks like our friends from the Presbyterian Church that are on the call could maybe speak a little bit more to this one because I've got you attached to this particular product suggestion.

So any input is appreciated from your team or otherwise, but this product suggestion would be to create a submitted file to be generated for reviewer responses per application.

So that you the reviewer would have visibility on what was submitted through the UI in a nice PDF and because some reviewers like to print out their responses or foundation staff makes a packet with the review responses.

So I don't know if anybody wants to speak to that item that you created or offer how you would like to see this done in the UI for your reviewers.

So the ultimate goal would be that the reviewer submits their review of a request and a submitted file gets created that they can download or keep for future and it would be available in the Documents tab of the reviewer. So basically the reviewer does a review.

They want record of that afterward in a nice PDF that they can download or print.

 **Molly Atkinson** 49:49

I think I can speak to this since it came from from our organization. Yeah. So I think one of the reasons that we thought this would be helpful for our reviewers is so one of our scholarship programs.

 **Addie Kelzer** 49:50

Is.

Great. Thanks, Molly.

 **Molly Atkinson** 50:08

Is for folks who are getting their Master of Divinity degree at a seminary, and oftentimes there is a reviewer who will review multiple.

People's multiple applicants application and I think part of the reason why we I'm I'm guessing is why we asked for this is because we want them to have a record of what they sent for each applicant that they filled in a thing for.

So that they know, Oh yeah, I already did this or oh, this one's still outstanding or something. Um.

And then also just so they can see what they wrote this one time. And then if there is a renewal, they can see, oh, I wrote last year about this. And I think just having a good record of that for themselves is helpful.

I don't want to speak too much unless my colleague wants to share, but probably not. I think that's probably why that came up.

 **Addie Kelzer** 51:21

OK, that does help though, to help the reviewer keep track of what they actually responded with.

Anybody else want to offer? If you like that idea, I can add you to the product suggestion. If you like the idea but you like it to be a little bit different, we can offer that as well.

GC Grant Cox 51:44

I think our scholarship committee would like that. I think they would appreciate it because we have, it depends. It varies year to year based on what's available and spendable. We have between 60 or 75 scholarships that get awarded each year and our committee goes through and scores each.

 **Addie Kelzer** 51:44

Um, some. Go ahead.

GC Grant Cox 52:01

Applicant individually and makes notes and then they're like, OK, well, I've got these notes. Can I quickly find who met the criteria for what? Having that all in one spot has not been something I've been able to find or I've not done the reviewer yet, so I don't know. I know then in our previous system it was hard.

For me to find and I just encouraged them to write it on their own or in a document off to the side so that they could look for it. So that is something I'm interested in. I think that'd be great.

OD Operations Director 52:34

I put a comment on each reviewer.

And then print that along with the scores for the review groups. That way it lives outside of the scholarship application and it's easier to access for when we come together and meet.

GC Grant Cox 52:58

Um.

 **Addie Kelzer** 53:06

And all your reviews are done in person, mostly Kathy, where you're deciding at a meeting.

OD Operations Director 53:14

Yes, they go through them individually and then we meet to make the awards.



Addie Kelzer 53:22

OK.

All right. So I will add those of you that raise your hand on that item and then do our friends and product have any other follow-up questions on this item? OK, great. Then we can kick this back back out to our Go Apply subcommittee for a second review.

All right, your input is super helpful, especially if we can't decipher right away what it is that you're hoping to accomplish with that product suggestion.

All right, we've got 6-7 minutes left. Uh, Marie, you have a question?



Marie-Ellen Erb 54:09

Yeah, Speaking of Go Apply updates or changes suggestions, is on the list the ability to not include on the PDF a certain page of the Go Apply?

Form like for like on the first page. I'll usually put instructions for the applicant and I don't want that included in the PDF and I want just the check box to say.



Addie Kelzer 54:39

Mm.



Marie-Ellen Erb 54:43

Don't include the first page on the PDF.



Addie Kelzer 54:55

Don't know if a product suggestion exists for that already, Marie.



Marie-Ellen Erb 55:00

I put it. I sent it out there with as part of a just a question in a support case I recently submitted. So since you had time, I thought I'd bring it up here and I can certainly add it if other people thought.



Addie Kelzer 55:07

Oh, OK.



Meghan Davignon 55:15

Are you concerned about the applicant PDF or the reviewer PDF or both?

ME Marie-Ellen Erb 55:16

You know.

Both I because I have to I clean up like the PDF before it goes to the board and I like using that like I like using that PDF, but I have to always get rid of that first page. And I mean I know it's super simple because I have the PDF, but it would be nice. Just to not be able to include that first page or certain pages actually on the the PDF document. I don't know if anybody else would want that as well.

 **Addie Kelzer** 56:00

Good question. If you attach that idea to an existing support case, I'm confident that it made its way to a product suggestion. But why don't we go ahead and look into that before I have you, you know, potentially recreate that, Marie, in the forum for me?

ME Marie-Ellen Erb 56:19

Well then.

 **Addie Kelzer** 56:19

more visibility, so we'll look and see if we already have that recorded.

ME Marie-Ellen Erb 56:26

Thanks.

 **Addie Kelzer** 56:26

And then I see a couple other people I would attach. OK, so I have you noted in the chat to be attached to that once I find it or create it.
Thanks, Marie.

ME Marie-Ellen Erb 56:46

Mhm.

 **Addie Kelzer** 56:47

OK. So we actually have lots of interest on that one.
Alright, good suggestion.

OK, any other final questions for your scholarship friends?

All right, then I'll go ahead and send us off with a reminder that the all of the regular user groups that we host on rotation every other month, those are live in go support and so and that would be for the month of April. So I'll post it.

Direct link to our events tab in Go support so you can go register for the next round of user groups and that is what we have on the schedule so far.

Any other final thoughts before we're done today?

All right, thanks everyone. Congratulations on a successful scholarship season. We will plan to see you in a couple months for scholarships again. Thank you.

